**Curriculum vitae + professional and publication activities Milon Potmesil**

Full name: Prof. Phdr. Paeddr. Miloň Potměšil, Ph.D.

Born: November 9th , 1955, Hradec Kralove, Czech Republic

Present position: professor, researcher

Employment: Dept. of Spec. Ed. Studies, Faculty of Education, Palacký University Olomouc, Czechia

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**International activities:**

Professor Emeritus of Sichuan Normal University Chengdu, PRC

**Research interests:**

Deaf studies as general – educational psychology

Education of the deaf and hearing impaired children

Behavioral management and deafness

Psychology of special support to parents of impaired children

**Degrees:**

University of Hradec Kralove MEd ─ teacher

University of Hradec Kralove ─ EdD

Charles University in Prague – special education, Deaf studies

Boston College, ELP Perkins School F/T Blind, - special education

Charles University in Prague ─ Ph.D., PhDr. on Special education

Charles University in Prague ─ Ph.D. on Psychology/Educational Psychology

Palacky University Olomouc – professor full professorship

**Selected publication activity:**

*Monographs in last years*

Potmesil, M., Kunhartová, M. The creativity in inclusive education. (2015) in: Tirtek, O. (2015) European Citizenship and Entrepreneuraship in Education.

Potmesil, M., Igoni, J.S. *Selected factors of early intervention in Nigeria.* VUP: Olomouc, 2014.  ISBN 978-80-244-4431-4

Potmesil, M., Liu, S. *Family issues in special education.* VUP: Olomouc, 2015. ISBN 978-80-244-4433-8

Potmesil, M., Peng, Y. *Inclusive setting as an issue of special education.* VUP: Olomouc, 2015. ISBN 978-80-244-4434-5

Potmesil, M., *Osobnost dítěte v kontextu vady sluchu.* VUP: Olomouc, 2015. ISBN 978-80-244-4729-2

Potměšil, M. a kol. *Faktory včasné intervence u dětí s postižením.* VUP: Olomouc, 2014. ISBN 978-80-244-4432-1

Igoni,J.S., Potmesil, M. Value of Attitude of Parents in the involvement in Early Intervention of Children with Disability in Nigeria. In. Stankowski, A. *Špeciálne vzdelavacie potreby*. Ružomberok: Verbum, 2016. ISBN 978-80-561-0372-2. Kapitola 3. s. 40 – 51

Peters, B., Potměšil, M. *The role of school principals in implementing inclusive education in the Czech Republic*. First edition. Olomouc: Palacký University, Olomouc, 2015. 81 stran. Monografie. ISBN 978-80-244-4798-8.

Li, Xinrui a Potměšil, M. *Early intervention for children with developmental disabilities - a family centred approach*. 1. vydání. Olomouc: Palacký University, Olomouc, 2016. 100 stran. Monografie. ISBN 978-80-244-4925-8.

***Articles in international scientific reviewed journals***

Potmesil, M., Reis, C.S., Kunhartová,M., Hanáková, A., (2014) Students attitudes as a factor of a teacher's Creativity in relation to inclusive settings pp. 167 – 193, in Gijón-Puerta, J. & García-Sempere, P. (coords.) (2014). *Book of Papers. Conference onEnabling Teachers for Entrepreneurship Education (ENTENP2014).* Granada: Editorial Universidad de Granada.

Yu-Han Xie, Miloň Potměšil and Brenda Peters, Children Who Are Deaf or Hard of Hearing in Inclusive Educational Settings: A Literature Review on Interactions With Peers J. Deaf Stud. Deaf Educ. *(2014) 19 (4): 423-437 doi:10.1093/deafed/enu017J.* if. 2,045

Potměšilová, P., Potměšil, M. (2014) Pedagogický pracovník v integrovaném vzdělávání a integrované výchově. *Sociální pedagogika* 2, 2, pp. 88 – 101. ISSN 1805 - 8825 DOI: 10.7441/soced.2014.02.02.06

Hanakova, A., Potmesil, M. and Stejskalova, K. (2014) The Role of Multidisciplinary Teams: A Focus on Communicating Bad News. *Open Journal of Social Sciences*, 2, 90-96. doi: [10.4236/jss.2014.211013](http://dx.doi.org/10.4236/jss.2014.211013).

Potmesil, M. , Chudy, S. , Neumeister, P. , Plischke, J. and Bohdana, R. (2014) Novice Teachers (in the Creating Process of) Forming Professional Career Thinking and Teachers Beliefs. *Open Journal of Social Sciences*, 2, 52-57. doi: [10.4236/jss.2014.211007](http://dx.doi.org/10.4236/jss.2014.211007).

Potmesilova, P., Potmesil, M., Fojtikova Roubalova, M. (2014) Possibilities and Limits of Supervision Used in Integrated Education. *TOJCE,* 3, 1,11-27

Li, S., Potmesil, M. (2014) Research Review of Teacher Education for the Children with Special Needs in PRC. *TOJCE,* 3, 2,51-61

Yu-Han Xie, Miloň Potměšil and Brenda Peters, Children Who Are Deaf or Hard of Hearing in Inclusive Educational Settings: A Literature Review on Interactions With Peers J. Deaf Stud. Deaf Educ. *(2014) 19 (4): 423-437 doi:10.1093/deafed/enu017J.* if. 2,045

**International activities – lectures:**

1. University of Patras, Greece, 2006 – 2016 lectures on deaf studies

2. University of Lapland, Finland,. 2007 – 2012 lectures on deaf education

3. University of applied sciences, Hameenlina. Finland, 2006 – 2010 lectures on deaf education

4. University of Granada, Spain, 2006 – 2014 lectures on deaf education

5. Autonomy University of Barcelona, Spain, 2007 – 2016, lectures on deaf studies

6. University of Hong Kong, China, Invited speaker. 7.11.-9.11.2006 Diagnostic of communication behavior. Asian conference on special education.

7. Sichuan Normal University Chengdu, PRC, 2010 – till now lectures on special education, psychology

8. University of Helsinky, Finland, 2006 – 2010 lectures on deaf education